About the Charles Mark Scholarships

Generously endowed by Dr. Charles Mark, the Charles Mark Scholarships help students of the Five College Center for World Languages (FCCWL) enhance their language skills by supporting their participation in linguistic and cultural immersion activities in communities where the target language is spoken.

*Eligibility.* All FCCWL students are eligible and encouraged to apply for the Charles Mark Scholarships. A student submits a single application, and the Selection Committee will determine all funds for which the student may be eligible. Awards may be used for travel to or living expenses in a community where the language is spoken. Most commonly this will be a foreign country, but it may also be a community in the United States where the target language is dominant and where students can improve their language proficiency in an immersive environment. Preference will be given to certain applicants according to the terms of the individual scholarships as described on the scholarship webpage: https://www.fivecolleges.edu/academics/languages/languages-scholarships.

To be eligible to receive a scholarship, at the time of application, applicants must:

* Be enrolled in a degree program (undergraduate or graduate) at one of the Five Colleges
* Be studying or have previously studied the target language (language of the application) through the Five College Center for World Languages
* Be on campus when the scholarship is awarded. Scholarships are not awarded to students who are already abroad.
* Have a Social Security Number

*Application.* Applications are reviewed by a Selection Committee comprised of FCCWL staff. A competitive application will demonstrate a student’s commitment to language study, well-developed plans for their time abroad/in the target language community, and a willingness to pursue intentional, extensive opportunities to develop their language skills outside of the classroom. A student planning to pursue travel domestically or in any country where English is the dominant language should clearly demonstrate how their plans will allow them to experience an immersive cultural/linguistic environment.

*Questions?* Inquiries about the scholarships or the application process should be directed to the Five College Center for World Languages at fclang@fivecolleges.edu.

**Deadline:** Sunday, March 31, 2024, at 11:59PM Eastern for travel in June 2024–May 2025

Application for the Charles Mark Scholarships

Return completed application to fclang@fivecolleges.edu by Sunday, March 31, 11:59PM.

# Section 1: Applicant Information

**Name:** Enter your name.

**Email Address:** Enter your campus email address. If you are a graduating senior, also include your permanent (non-school) email address.

**School:** Choose your campus.

**Graduation Year:** Enter your expected graduation year.

**Language of Study:** Enter your language of study.

# Section II: Application Questions

**1. Describe your experience with and interest in the target language.**

**(A) List all the courses you have taken in the target language with FCCWL and the grades you received.** If applicable, briefly list other experiences you have with the language (e.g., exposure to the language in a home environment, study with a private tutor/at another institution, related area studies coursework, etc.).

Enter your response to question 1A.

**(B) Why are you learning this particular language?** Do you plan to continue studying the language after your time abroad/in the target language community? If so, how?

Enter your response to question 1B.

**2. Describe your plans for your time abroad/in the target language community**, including your destination(s), the duration of your travel, a detailed description of how you will be spending your time, and any other relevant details. How do these plans fit into your overall academic, professional, and/or personal goals?

Enter your response to question 2.

**3. Describe how you will practice and develop your language skills as part of your time abroad/in the target language community.** This may include formal or informal learning opportunities, or both. What level of proficiency do you seek, and how will your time abroad/in the target language community help you work toward this goal?

Enter your response to question 3.

**4. Provide a budget for your time abroad/in the target language community.** List all major expenses (e.g., tuition, airfare, lodging, equipment, etc.), as well as expected sources of funding (e.g., personal savings, scholarships, etc.). If you do not know the exact figures, provide educated estimates.

Enter your response to question 4.

**5. What potential complications to your plans might arise, and what are your contingency plans?**

Enter your response to question 5.